Enhancing Programs with Title IV-A

Title IV, Part A Student Support and Academic Enrichment (SSAE Grant)

Federal Funding Conference

February 2019

WISCONSIN DEPARTMENT OF

PUBLIC INSTRUCTION

Carolyn Stanford Taylor, State Superintendent

DPI Title IV, Part A Contacts

Well Rounded Educational Opportunities (4107)

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Safe and Healthy Students (4108)

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Effective Use of Technology - Digital Learning (4109)

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Who is in the Audience today?

- Superintendent
- Teaching and Learning
- Business Office and Financial
- Instructional Technology
- Student Services
- Building Principals

Objectives for Today

- Understand the intent and expectations of Title IV, Part-A (Student Support and Academic Enrichment).
- Explore ways to integrate and maximize funding to address equity and innovation.
- Engage with best practices and example activities to explore how to create a district plan around Title IVA funds.

The Wisconsin Vision

Wisconsin Graduates are College and Career **READY**

ALL STUDENTS IN WISCONSIN GRADUATE FROM HIGH SCHOOL ACADEMICALLY PREPARED AND SOCIALLY AND EMOTIONALLY COMPETENT BY POSSESSING AND DEMONSTRATING...

Knowledge
Proficiency in academic content

Skills
Application of knowledge through skills such as critical thinking, communication, collaboration, and creativity

Habits
Behaviors such as perseverance, responsibility, adaptability, and leadership

These proficiencies and attributes come from rigorous, rich, and well-rounded public school experiences.

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
Tony Evers, PhD, State Superintendent

Every Child a Graduate, College & Career Ready

EVERY Student is:
- Academically Prepared
- Socially Competent
- Emotionally Competent

Demonstrated through:
- Knowledge
- Skills
- Habits

Educational Equity

Educational equity means that **every student** has access to the educational resources and rigor they n**eed at the right moment** in their education across race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income.

DPI Website https://dpi.wi.gov/titleiva

Objectives of Title IV, Part A

1. Provide access to, and opportunities for, a **well-rounded education** for all students *(section 4107)*

2. Improve conditions for learning in order to create a **healthy and safe school environment** *(section 4108)*

3. Provide access to **personalized learning experiences** and **effective use of data/technology supported with high quality professional learning opportunities***(section 4109)*

Assurances for Title IV, Part A

Prioritize the distribution of funds based on one or more of the following criteria:

- Are among the schools with the greatest needs
- Have the highest percentages or numbers of children counted under section 1124(c)
- Are identified for comprehensive support and improvement
- Are implementing targeted support and improvement plans
- Are identified as a persistently dangerous

Reminders

- Funds are meant to supplant not supplement

    - Implement new programming based on identified need

    - Enhance current programming based on identified need

- Moving innovation and programming forward

    - Leverage other funding sources before using IVA funds

Best Practice

- **Needs Assessment**

    -Required for districts with allocations >$30,000

- **Evidence-based program selection**

    -Tier 1- Strong Evidence

    -Tier 2-Moderate Evidence

    -Tier 3- Promising Evidence

    -Tier 4- Demonstrates a Rationale

Examples of Allowable Activities - 4108

Safe & Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management

Examples of Allowable Activities - 4107

- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
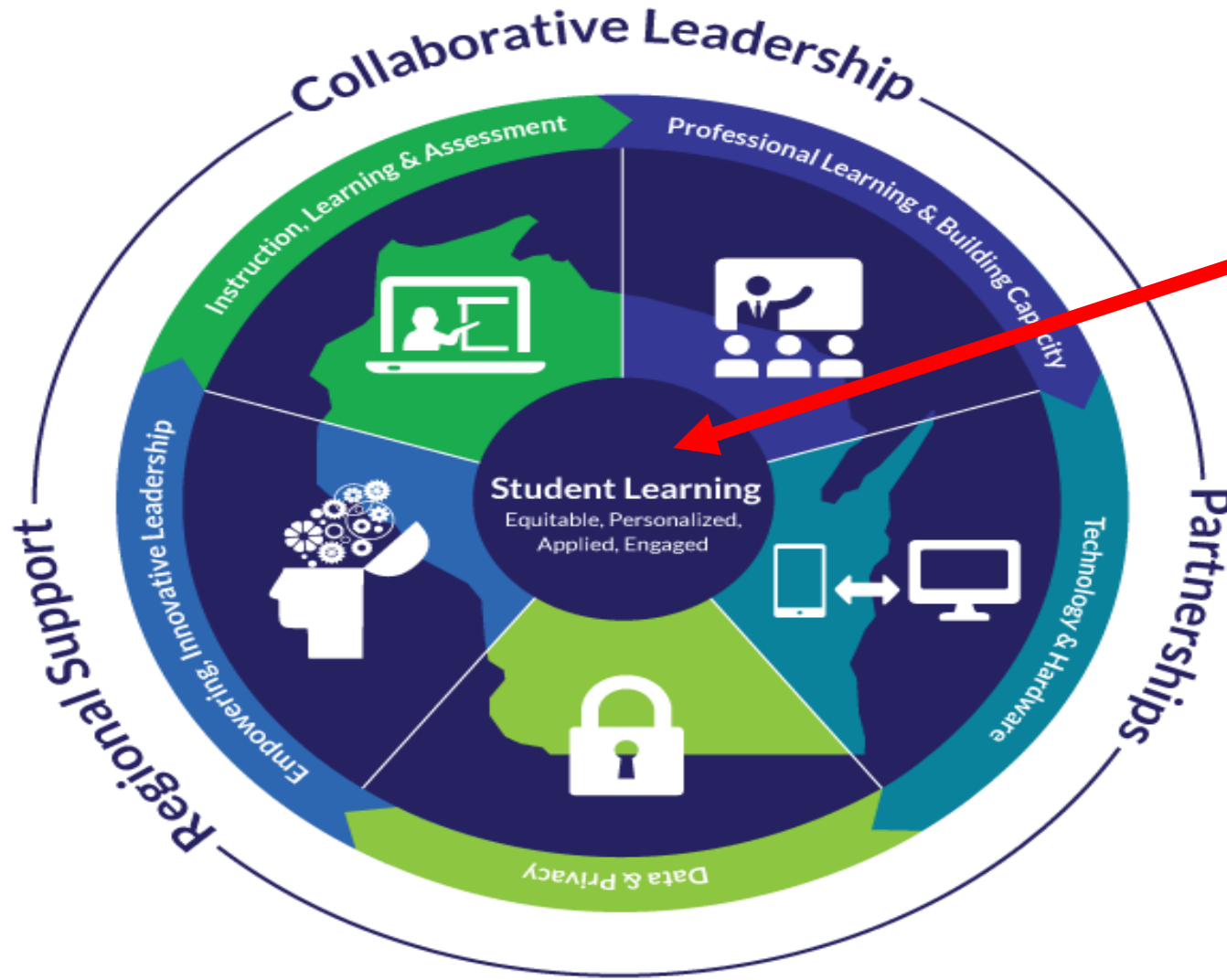- Supporting activities in social emotional learning (SEL)

Examples of Allowable Activities - 4109

- Supporting high quality PD to educators to personalize learning and improve academic achievement

- Building technological capacity and infrastructure

- Carrying out innovative blended learning projects

- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities

- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology

Wisconsin Digital Learning Plan with Elements of Future Ready

New ITL Standards

https://dpi.wi.gov/imt/it-literacy-standards

https://dpi.wi.gov/digital-learning

Embrace "Equity" of Access by Providing Inclusive Learning Opportunities

"One of the benefits of well-designed interactive programs is that they can allow **all students** to see and explore concepts from different angles using a variety of representation."

Using Technology to Support At-Risk Students' Learning

Linda Darling Hammond, et al.

Alliance for Excellence Education

Promoting Excellence for All

Promoting Excellence for All
Wisconsin DPI

Audience Questions

Any questions about the purpose and basics of Title IV, Part A Student Support and Academic Enrichment (SSAE Grant)?

Designate a Collaborative Title IVA Team

Who are your cross-district financial and program decision -making teams to connect IVA funding to your strategic goals:

- Superintendent,
- Teaching and Learning,
- Business Office and Financial,
- Instructional Technology,
- Student Services,
- Building Principals

Purposeful Planning Local Title IVA Plan

- **Evaluate data on needs assessment and data-driven decision-making practices to align IVA to strategic goals**
- **Local planning around projects, professional learning opportunities, and instructional resources**
- **Include business services in aligning WUFAR coding**

Braiding of Funding

- **What funding sources have shared outcomes?**

- **What restrictions exist for each source?**

- **School Safety Example**

    -Title IV-A

    -State AODA Prevention Grant

    -School-based Mental Health Services Grant

    -DOJ School Safety Grants

WISEGrants Tips To Connect Finance and Planning

- **WUFAR Coding is very generic to allow for flexibility to implement plans**
- **Leverage instructional technology coding in 4107 and 4108 to support technology integration and avoid 15% cap**
- **Provide "details" in WISEGrants to help support approval process and our data collection on district uses of IVA funds**

"IDEATION" Process for Innovative Programming

Empathize	Define	Ideate	Prototype	Test
Generate an idea aligned and gather inspiration to data or evidence based needs for all students	Assemble your district team to review all funding sources and use of IVA to support supplanted programs for all students	Align your plan with WISEGrants WUFAR codes and goals of IVA to submit final proposal	Create implementation plan with your instructional team to support innovative and equitable programming opportunities	Evaluate effectiveness of program related to evidence or data to continue funding and /or expansion of programming

Innovative Integrated District Examples

- **Digital Music Lab (4107 and 4109)**
- **STEM Programming - Robotics and Coding Tools with Professional Learning Support (4107 and 4109)**
- **District Team SLATE Conference (pre-assessments, personalized learning plans, district follow up implementation plans) (4109)**
- **Physical Education Heart Monitors and Wellness Assessment Tools (4108 and 4109)**
- **Professional Training for Expansion of Computer Science programming (4107 and 4109)**
- **Social and Emotional Learning Guest Speaker Assembly Program Focused on Digital Citizenship (4108 and 4109)**

Audience Scenario Activity Goals

- **Identify your district team**

- **Identify needs and goals to supplant**

- **Integrate planning, budgeting, programming**

- **Focus on innovation, professional development, and programming to impact needs of all students**

Questions

Title IV, Part A Resources

DPI IVA Resource Website

https://dpi.wi.gov/titleiva

IVA District Allocations

https://dpi.wi.gov/titleiva/district-funding-allocations

DPI WISEGrants Web Portal

https://dpi.wi.gov/wisegrants/web-portal

ISTE, Using Title IVA to Fund EdTEch

https://www.iste.org/docs/advocacy-resources/title-iv-a-guide-2019.pdf

US Department of Education - Non-Regulatory Guidance

https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf

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https://tinyurl.com/DPIIVA